

# How to Have an Effective Children's Church

- I) \_\_\_\_\_ Is a Universal Language
- A. Paul said "I am made all things to all men that I might by all means save some." (I Cor. 9:22)
  - B. It's okay to \_\_\_\_\_
- II) Get Their \_\_\_\_\_
- A. Open with a \_\_\_\_\_, a \_\_\_\_\_, or a teaser
  - B. Not with, "Okay, class, let's \_\_\_\_\_"
- III) \_\_\_\_\_ Their Attention
- A. Use some \_\_\_\_\_ in your presentation
  - B. Avoid saying, "Hush," "Be quiet," etc. Don't \_\_\_\_\_ discipline
  - C. **Never** have a \_\_\_\_\_ in the program – Use prayer request cards, have testimonies and songs pre-planned
  - D. Make full use of...
    - \_\_\_\_\_
    - \_\_\_\_\_
    - \_\_\_\_\_

\* Your money!
  - E. Children with behavioral problems – \_\_\_\_\_
- IV) Clearly Define the \_\_\_\_\_
- A. "The \_\_\_\_\_ of the story is..." "You know what this story tells me?"
  - B. \_\_\_\_\_ them what they've \_\_\_\_\_
- V) Staff Encouragement
- A. \_\_\_\_\_ regularly
  - B. \_\_\_\_\_, \_\_\_\_\_ and establishes \_\_\_\_\_
- VI) Learn What \_\_\_\_\_ and \_\_\_\_\_
- A. Some things work for some, but not others. Find what works for \_\_\_\_\_
  - B. Don't be afraid to try \_\_\_\_\_
  - C. Don't be afraid to \_\_\_\_\_